



# Seesaw for Distance Learning

---

This presentation shows the basics of how to navigate the new version of Seesaw for students.

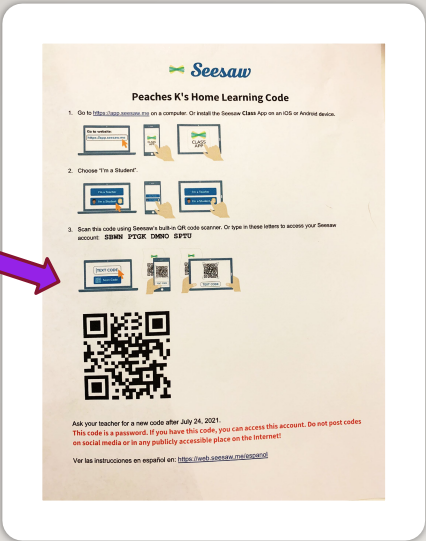
One way that a student can log in:

Go to [app.seesaw.me](https://app.seesaw.me) website.

Click on “I’m a Student” option.





The teacher is giving the student a **Home Learning Code** on a piece of paper that looks like this...



They can type in the **TEXT CODE** from that paper

OR

They can click on **Scan Code** and hold up the paper in front of the device's camera and it will scan the QR Code.

 Student Sign In 

Sign In with Google

Email

Password


Forgot Password?

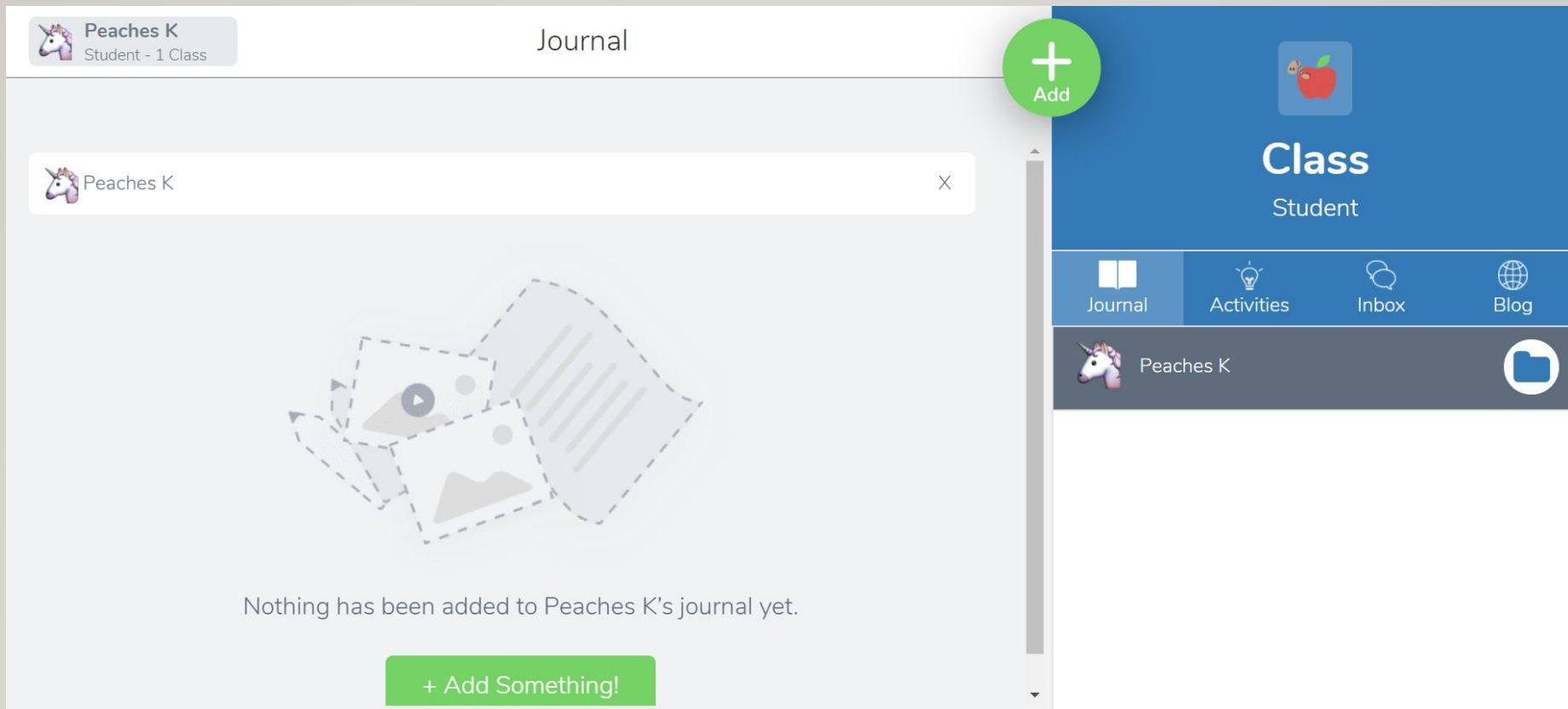
Student Sign In

Seesaw for Schools Clever Sign In

TEXT CODE

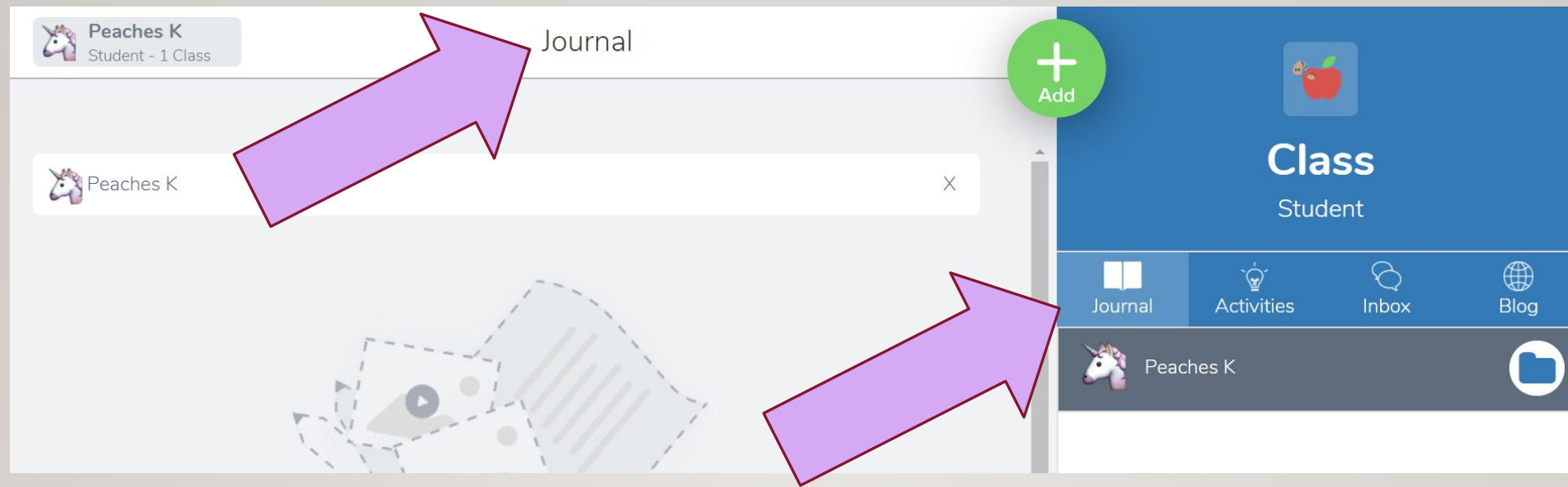
Go

 Scan Code



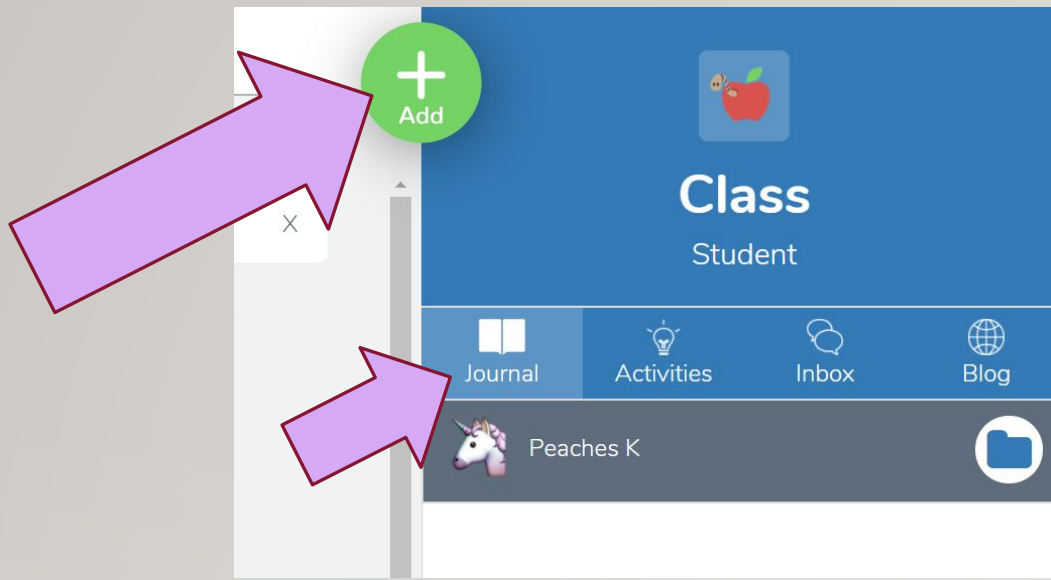
After a student goes into their Seesaw Student Account, they will see this.





## Journal is selected.

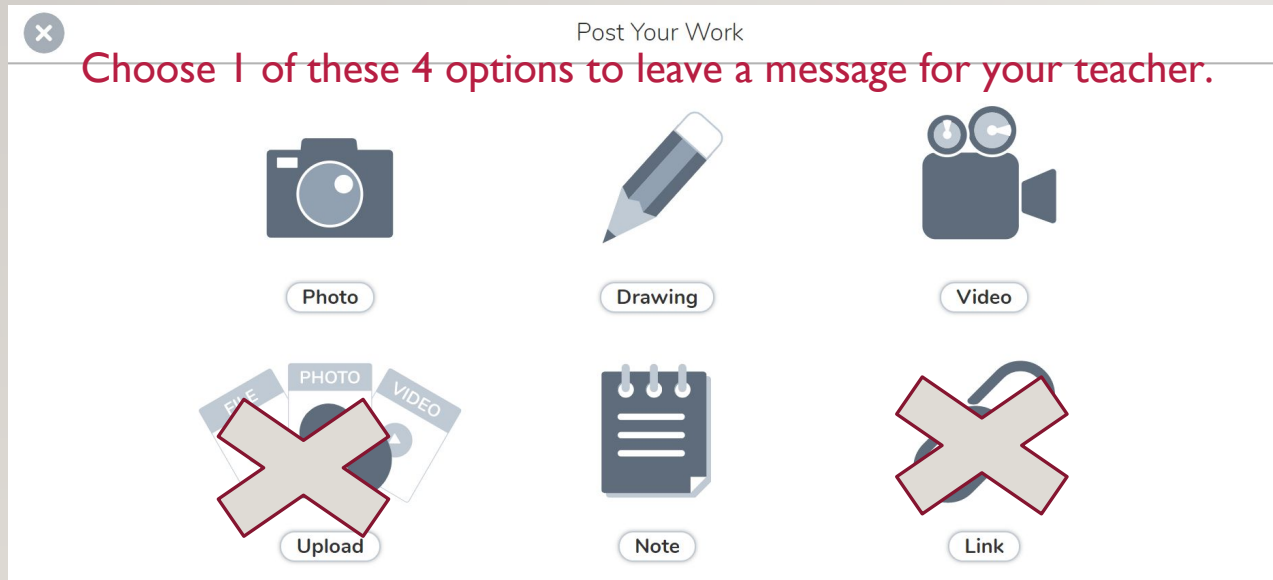
This is the space where all work that a child has completed and turned in to their teacher will show.

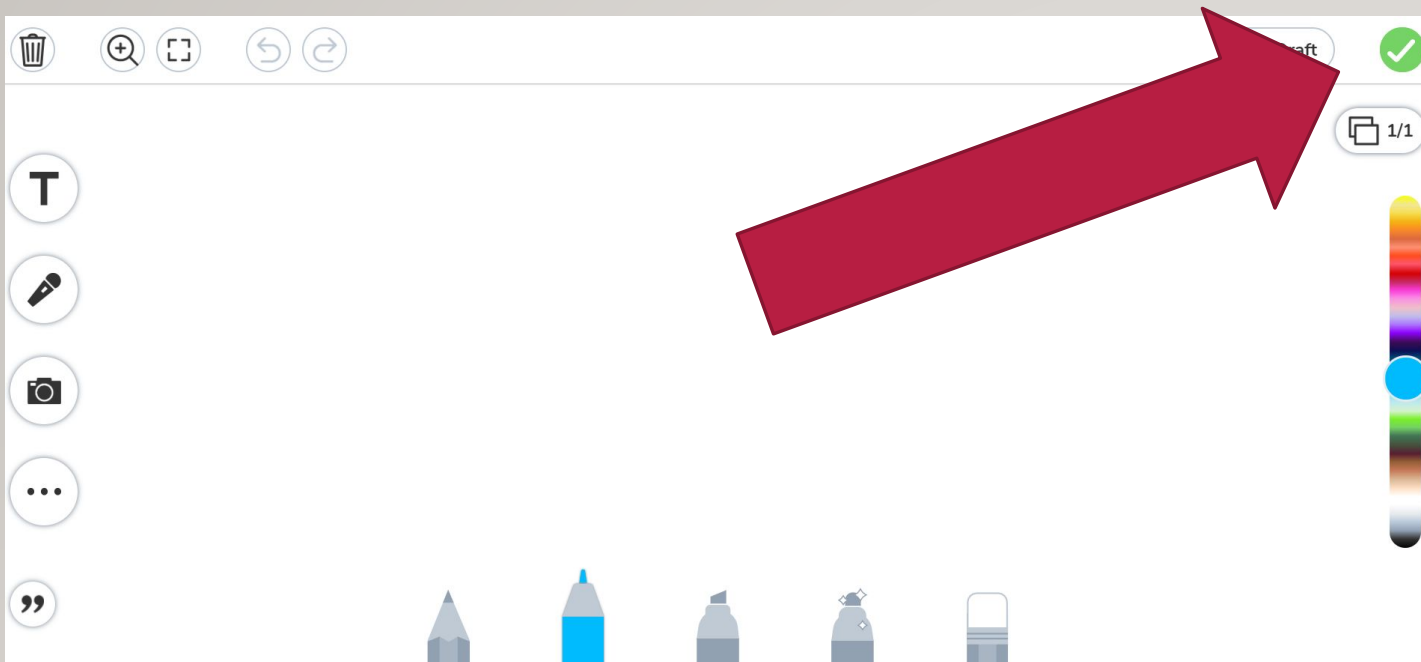


# How Can the Student Send the Teacher a Question?

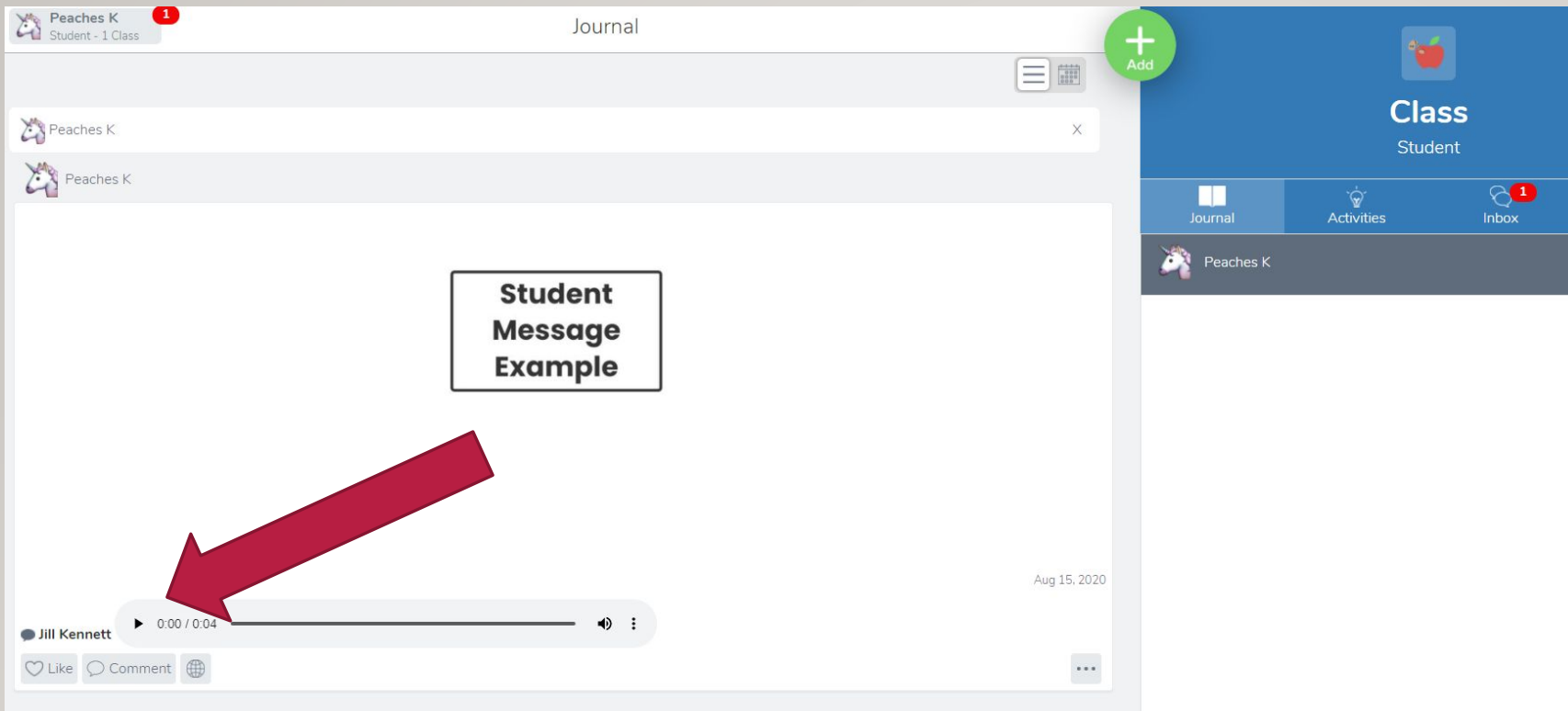
## Journal is selected.

When your child is on the Journal page, they can click on the green circle with the plus symbol to **leave a question for their teacher**. They can leave a picture message, a video message, or a drawing with a voice recording to ask a question.





When the student finishes creating their message/question for their teacher, they will click on the green circle with the checkmark. This will send their message to their Journal and the teacher will be notified and respond soon.



The student's message is on their Journal. The teacher responded to their student with an answer as an **audio comment** that the student can listen to. The teacher and student can write back and forth to each other with audio comments. Only this student and the teacher can see what is on their journal.



The screenshot displays a student's class page. At the top left, the user is identified as "Peaches K" (Student - 1 Class) with a red notification badge showing the number "1". The main heading is "Activities". Below this, there are three activity cards. The first card features a colorful illustration of children and the title "Mr. Dan Has a Plan", with a "Play Instructions (0:04)" button and an "Add Response" button. The second card is titled "Science" and includes a video thumbnail of hands being washed, with a "Play Instructions (0:26)" button and an "Add Response" button. The third card is titled "Fluency Practice" and includes a video thumbnail of a book, with a "Play Instructions (0:25)" button. A red arrow points from the "Activities" heading to the "Activities" tab in the sidebar. The sidebar on the right has a blue header with an apple icon and the text "Class" and "Student". Below the header are three tabs: "Journal", "Activities" (which is selected and has a red notification badge with the number "4"), and "Book". Under the "Activities" tab, there are three sections: "To Do" (with a green plus icon), "In Progress" (with an orange checkmark icon), and "Done" (with a green checkmark icon). A red arrow points from the "Activities" tab to the "To Do" section.

**Activities is selected now.** This is where all of the student's assignments from the teacher will be found.

Peaches K  
Student - 1 Class

Activities

**1**

**Listen to this Book**  
Listen to the book.  
▶ Play Instructions (0:04)

Waiting for Response

+ Add Response

Assigned on Aug 13 at 07:27 AM

**2**

**Science**  
Click on the picture to follow the link to your Mini Mystery Science Lesson. Watch the video and then click on + Add response and make a video or just a voice recording for me about different ways that you can clean my hands.  
▶ Play Instructions (0:26)

Waiting for Response

+ Add Response

Assigned on Jul 25 at 05:18 PM

**3**

**Fluency Practice**  
Watch the video and color important words yellow with teacher. Follow the directions in the video. When the video is done, record yourself reading the passage independently with a video 📹. Point to each word with your finger. You can do it!  
▶ Play Instructions (0:25)

Class  
Student

Journal

Act

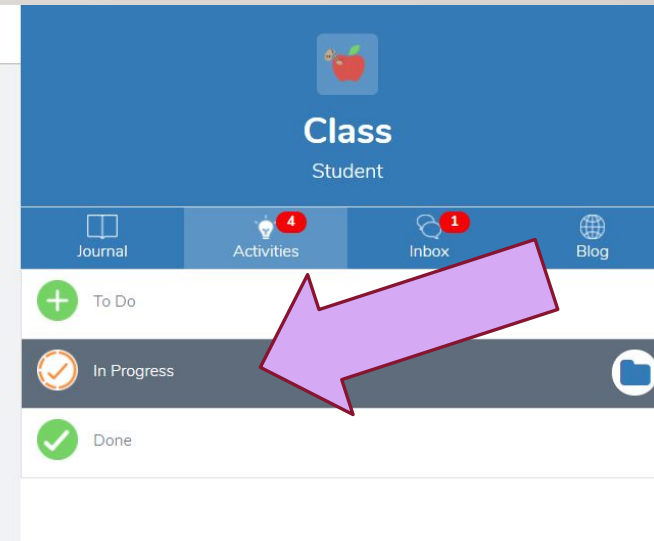
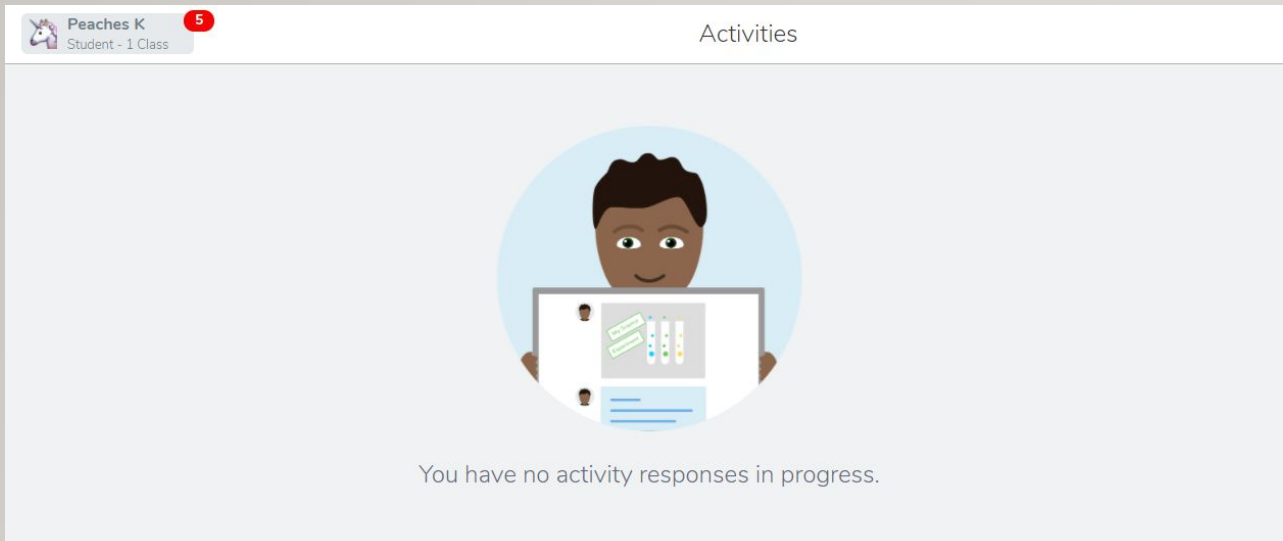
+ To Do

✓ In Progress

✓ Done

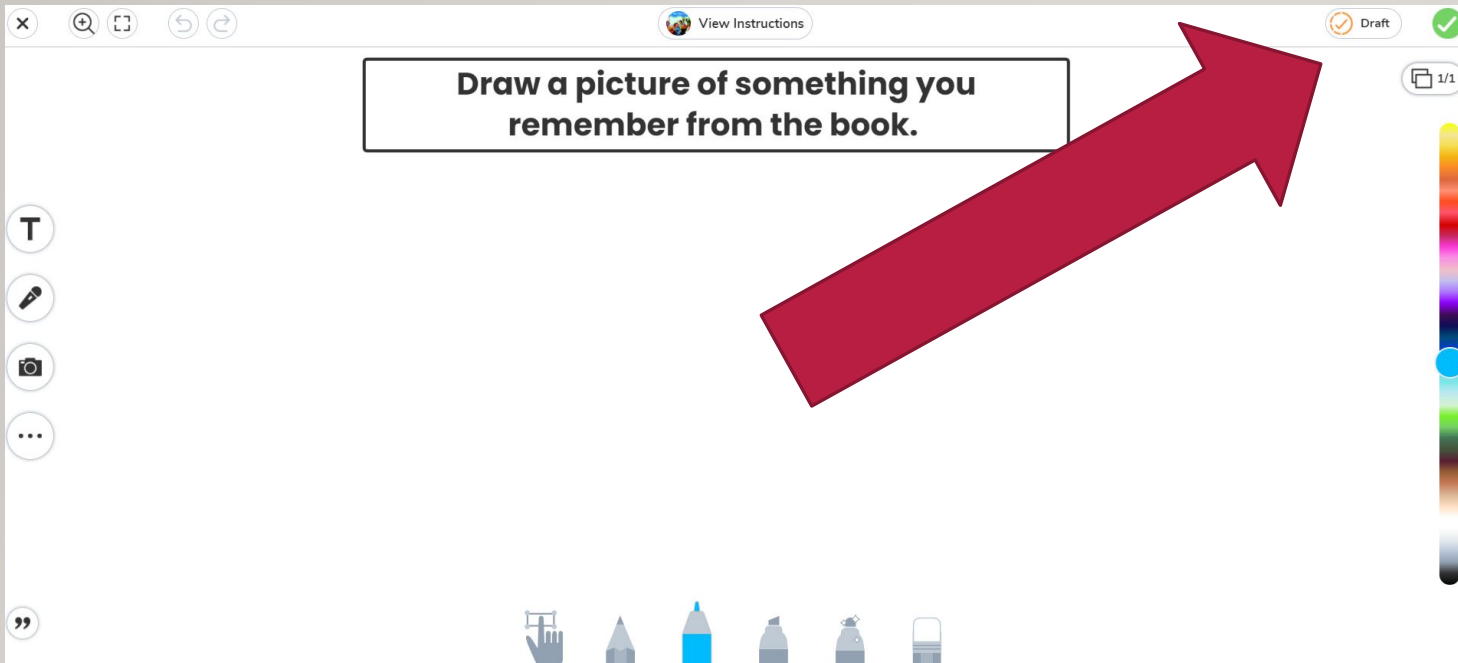
# To Do

In the Activities section, there are 3 folders: To Do, In Progress, and Done. **In the To Do section are assignments from the teacher that the student has not started yet.** I see 3 assignments that the student needs to start. After they start it, it will disappear from this list and move to In Progress or Done.



In Progress

In Activities, if a student starts an assignment, but needs more time and is not done yet, then they can **save it as a Draft** and it will be in the **In Progress** section. Or, if a teacher returns work to the student that needs to be corrected or completed, it will be in the In Progress section.



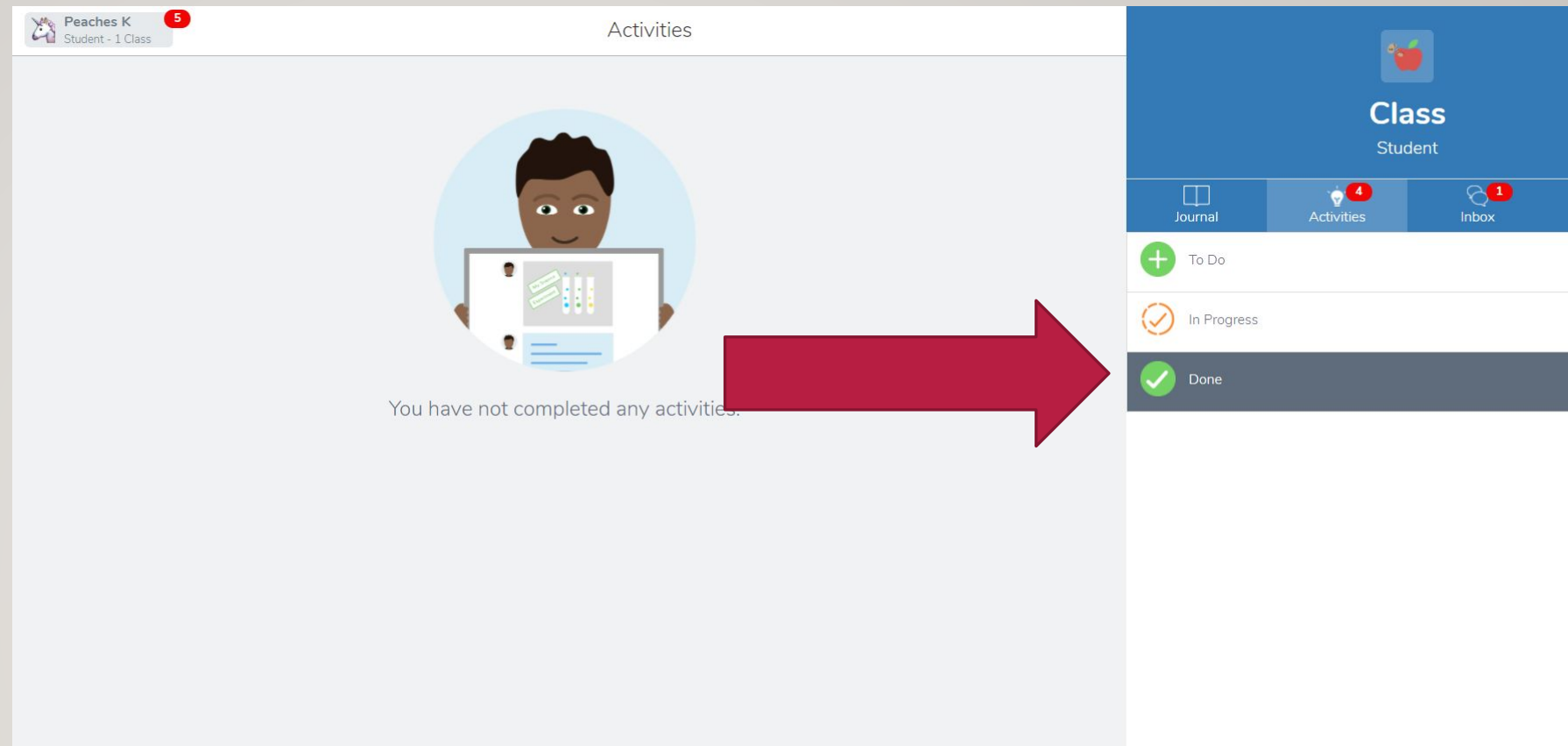
Save your work and finish later



A student needs to click on the **orange check mark** to **save their work as a DRAFT** if it is not all done. This make keep it safe for them to keep working on later. It will send the incomplete work to the **In Progress section** within Activities.



# Completed Assignments



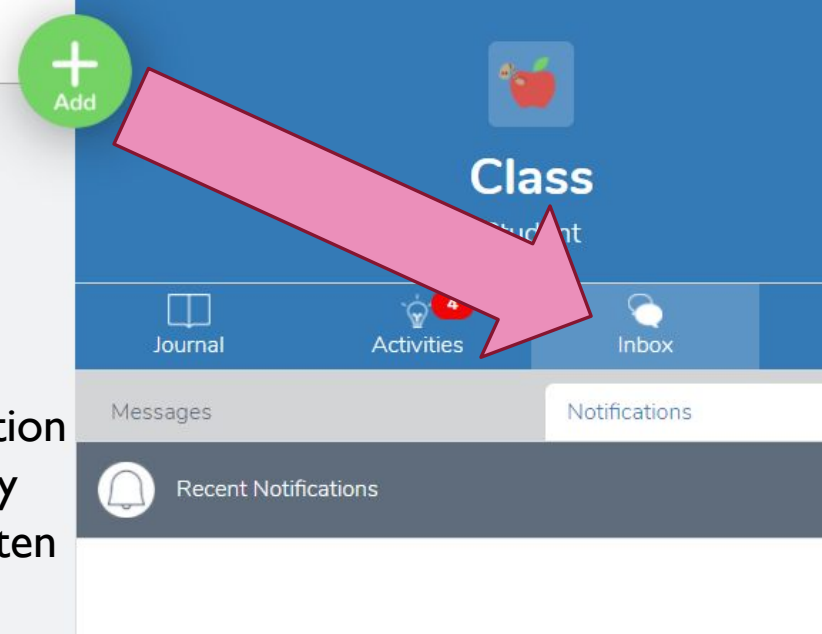
In the **Done** section of Activities, students can look at all of the assignments they have already finished.

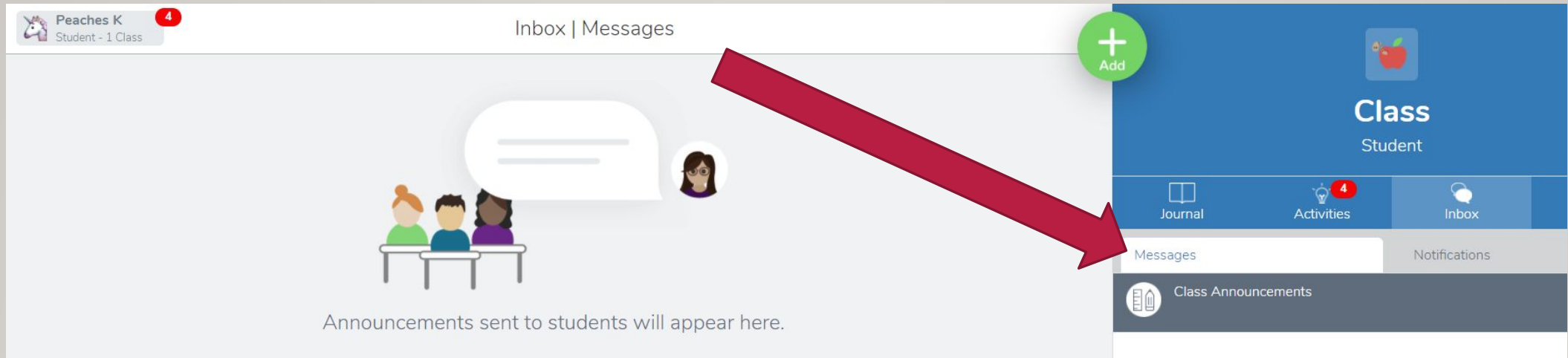
RECENT

Jill Kennett added a voice comment on **your** post.

38 minutes ago

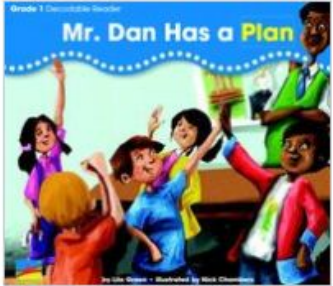
Now we are on the **Inbox Page**. Students can choose **notifications**. This notification is telling the student that the teacher left them an audio message on their work. They can click on the notification and it will take them directly to that work so they can listen to their teacher's message.





Also, in the **Inbox**, students can click on the **Messages** section to see messages from the teacher to the whole class. All students will receive the same messages here, but they can not send a message back to the teacher. Go back to Slide 8 to see how students can send their teacher a message and how the teacher and student can send messages back and forth to each other.

# Starting Your Assignments



## Listen to this Book

Listen to the book.

▶ Play Instructions (0:04)

Waiting for Response

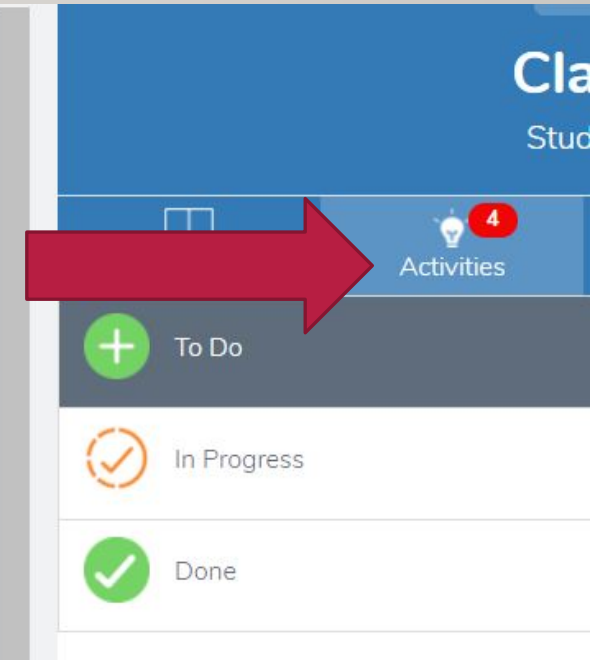
⊕ Add Response

Assigned on Aug 13 at 07:27 AM



## Science

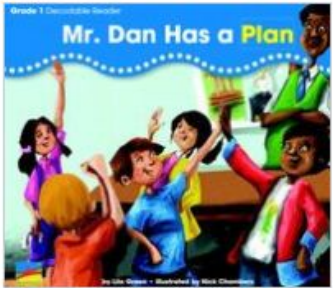
Click on the picture to follow the link to your Mini Mystery Science Lesson. Watch the video and then click on [Add Response](#) and



When a student starts their learning on Seesaw for the school day, they need to click on **Activities** and go to the **To Do** section.



# Step 1:



## Listen to this Book

Listen to the book.

▶ Play Instructions (0:04)



Waiting for Response

+ Add Response

Assigned on Aug 13 at 07:27 AM



## Science

Click on the picture to follow the link to your Mini Mystery Science Lesson. Watch the video and then click on + Add response and

Classroom  
Student



Journal



Activities



To Do



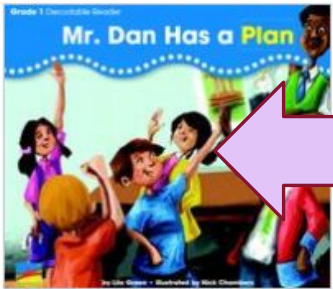
In Progress



Done

The student needs to complete the assignment at the top of the list first. First they need to look at the written directions and press play **to listen to the teacher's audio voice directions.**

# Step 2:



## Listen to this Book

Listen to the book.

ctions (0:04)

Waiting for Response

+ Add Response

Assigned on Aug 13 at 07:27 AM



## Science

Click on the picture to follow the link to your Mini Mystery Science Lesson. Watch the video and then click on + Add response and

Classroom  
Student

Journal

Activities 4

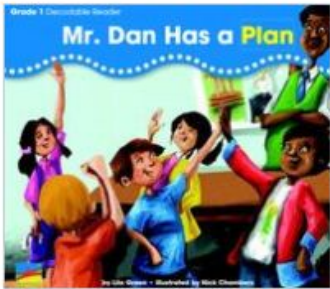
+ To Do

✓ In Progress

✓ Done

Next, the student needs to click on the **Example or Lesson created by the teacher**. This is for viewing and watching only. It could be a link to a book, or a video that the teacher made of herself/himself teaching, or it could be another video uploaded for your child to learn from. Sometimes, the example will have links to take your child to sources outside of Seesaw or sometimes the entire presentation will stay in Seesaw.

# Step 3:



## Listen to this Book

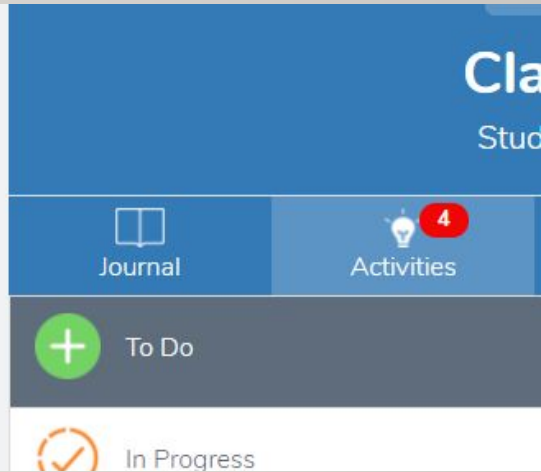
Listen to the book.

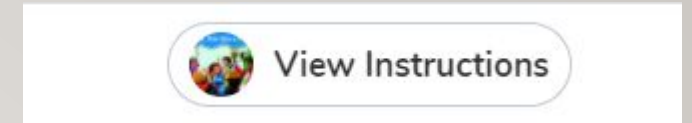
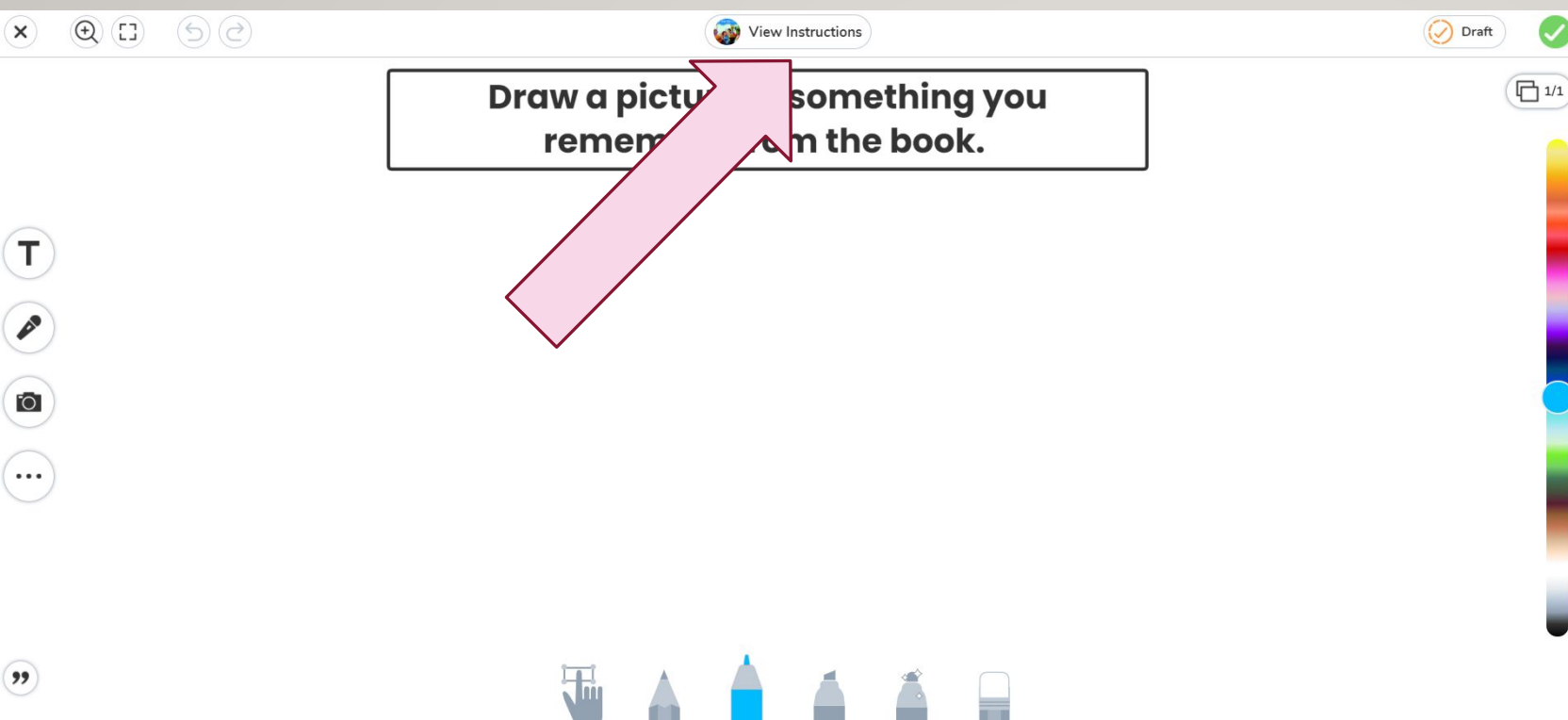
▶ Play Instructions (0:04)

Waiting for Response

+ Add Response

After the child has watched the example, then they need to click on **Add Response** in the green rectangle. This will allow them complete the work per the teacher's directions with Seesaw tools, such as making a video, taking a picture, recording their voice, making a drawing, or completing an activity. The teacher will provide directions within this assignment for how she expects the child to turn in their work.





After the child clicks on Add Response, **if they need to go back to the Example/Lesson** or the Instructions, then they can click on **View Instructions** to see it again as a “Pop Up” without having to leave the student work page.

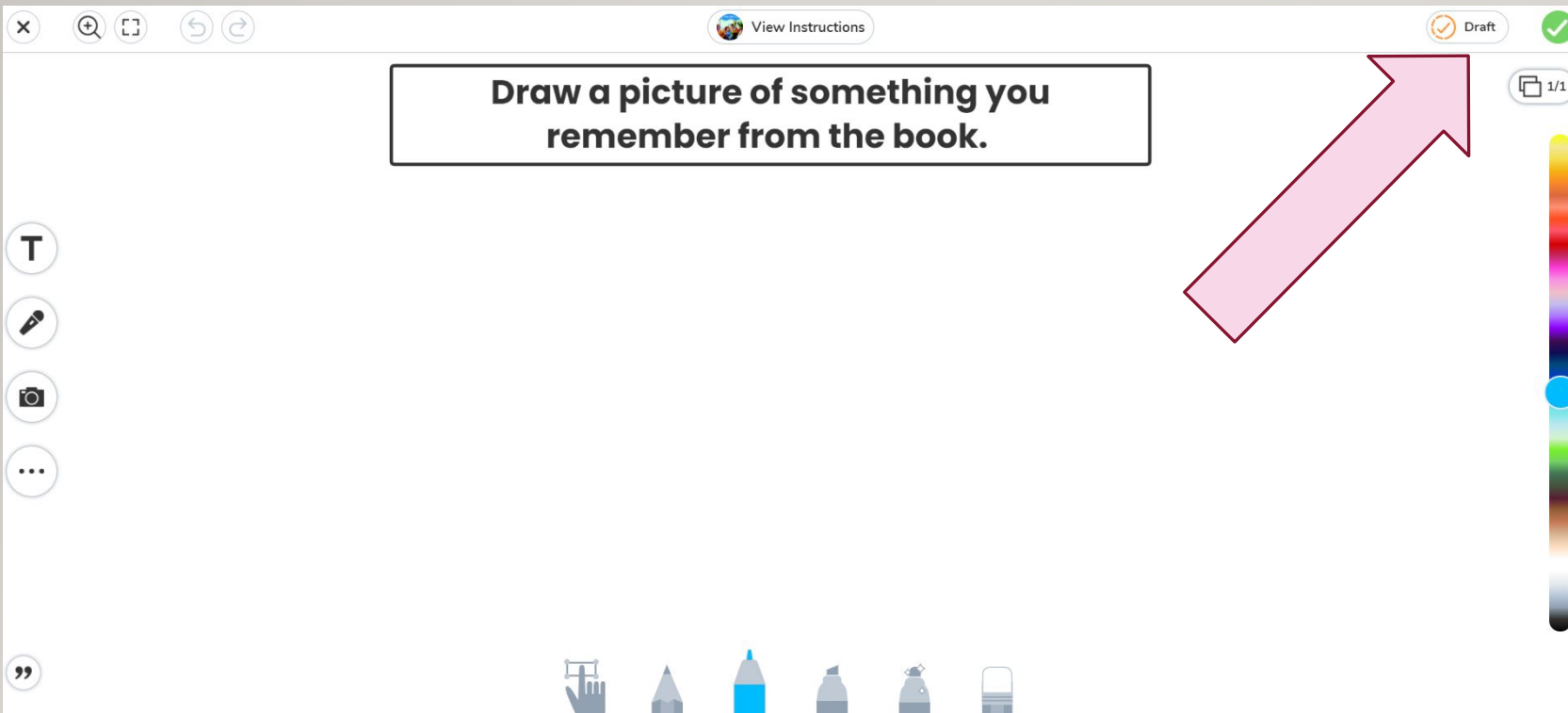


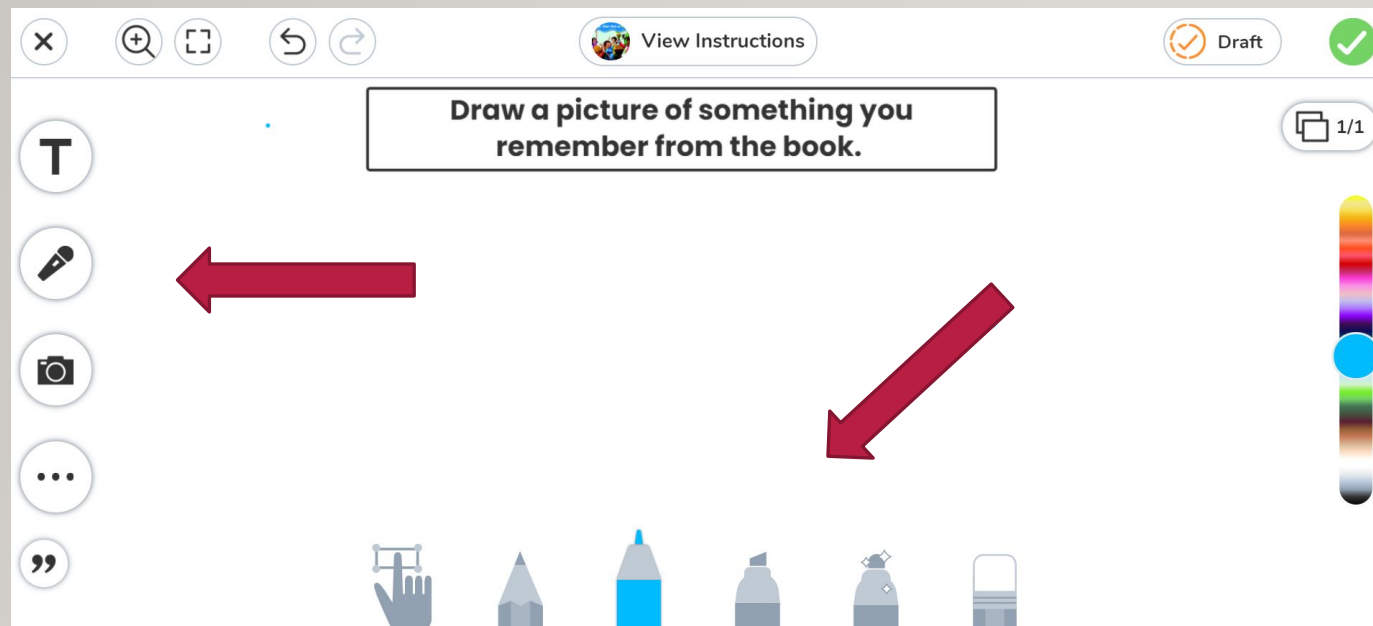
# Step 4

**When the student is done working.....**

If the work is not done and they are going to finish later, then they click **Draft**.

If the work is completely done then they can click **Done** with the check mark in the green circle





# Seesaw 's Creative Tools

With Seesaw's creative tools, the students can personalize their work a lot or a little. The teacher will teach your child how to use these tools one by one and give the student opportunities to practice, so they can become familiar and competent with them all.